

Jasper County Preschool Parent Handbook

2020-2021



Mission Statement (charter system)

The Jasper County Charter School System will provide superior and innovative learning experiences to prepare every student for life beyond school.

Vision Statement (charter system)

The vision of the Jasper County Charter School System is to provide dedicated staff and supportive learning environments to inspire and motivate every student to achieve individual success.

Please review the Jasper County Preschool Handbook on our website at:

<https://www.jasper.k12.ga.us/Domain/12>

You may also request a printed copy of the Handbook.

If you have any questions or concerns regarding the information presented in the Jasper County Preschool Handbook, please contact **Mrs. Camilla Moss** at 706 468- 4972 or at ccmoss@jasper.k12.ga.us.

Dear Parents,

Welcome to Jasper County Preschool! It is with great excitement that I welcome you to the 2020-2021 school year! I am honored and proud to serve as your Preschool Director and I look forward to working with each of you as we partner to help your child reach their fullest potential. At Jasper County Preschool, we are committed to helping your child learn the skills necessary for later academic success.

We know that you are your child's primary teacher and we are eager to work in partnership with you to meet your child's needs. In addition to our educational staff, we have family services staff to support you in setting family goals and providing community resources. Please do not hesitate to ask Preschool staff to assist you with any needs.

We are thankful you have chosen to share your most precious resources with us. Together we can achieve great things. There are many opportunities to volunteer and partner with us to serve our students. We look forward to your involvement and support of your child's educational journey. We are planting the seeds of knowledge that will grow forever!

Sincerely,

Camilla C. Moss

Head Start- Head Start is a federally funded program for children and families. It is a comprehensive child development program and includes services in the areas of education, parent involvement, social services, health and disabilities. In Jasper County, we serve 82 three and four year old children in a full day

program with hours 7:45 A.M. to 2:30 P.M. To apply for enrollment, parents can complete registration documents online or come to the Jasper County Preschool office to complete forms. Necessary documentation includes birth certificate, social security number, and income information. Once a child is accepted, the immunization certificate (Form #3231) and certificate of ear, eye, and dental examination (Form #3300) will be required. Head Start students will also require a full physical and a dental examination. There are no mandatory fees for participation.

Parent involvement is a major part of the Head Start Program. We want parents to be active in the entire program. There are opportunities to volunteer in classrooms, attend parent meetings and training sessions, serve as officers for the parent group, health advisory committee, and/ or serve on the Head Start Policy Council. The Head Start Policy Council is an advisory group made up of Head Start parents and community members which is similar to the School Governance Teams at JCPS, WPES, JCMS, and JCHS. This group meets monthly, or as needed.

Members of the Policy Council serve in an advisory and policy/ procedure making capacity in cooperation with Jasper County Board of Education. The Policy Council works to assist with approval of the goals for Head Start within the agency as proposed by the Grantee Board of directors and developing ways to meet these goals within DHHS guidelines. Policy Council members assist with administration of the Parent Activity Fund, as well as approval of major changes in the Head Start operating budget and work program while the program is in operation. Finally, Policy Council members approve staffing changes and assist the Head Start program with its annual self evaluation. Training will be provided for those interested in participating.

Georgia Pre-K- Georgia's Pre-K program is an educational initiative available to residents of Georgia that is funded by the Georgia Lottery for Education through grants to Pre K sites. Jasper County Board of Education is the grantee for the Jasper County Preschool program. In our program, all four year old students are enrolled in the Georgia Pre- K program which is a full day, five day a week program. School hours are 7:45 AM- 2:30 PM. To register for Georgia Pre-K, parents can complete an application online or come to the Jasper County Preschool office to complete forms. Parents will also provide a copy of birth certificate, social security number, and proof of residency. Once a child is accepted, the certificate of immunization (Form #3231) and certificate of ear, eye, and dental examination (Form #3300) will be required. There are no mandatory fees for participation.

Parent involvement is a vital component of Georgia's Pre-K program. There are opportunities to volunteer in classrooms, attend parent meetings and training sessions, serve as officers for the parent group.

Non-Discriminatory Practices- The Jasper County Board of Education does not discriminate in hiring practices or enrollment of children because of race, creed, color, sex, national origin, age, disability or religion

School Day- Please make every effort to have your child at school each day. We ask that students not arrive on campus prior to **7:20 AM**, as supervision is not provided until that time. Students may enter the building from the front parking lot **only**. Upon arriving on campus, all students will report to their classroom. Preschool students will eat breakfast together as a class at 8:05. Please make every effort to get students to school by 8:00. This will allow students time to begin their classroom routine before going to breakfast. Students arriving at school after 8:05 AM must sign in at the Preschool office.

Curriculum-Jasper County Preschool utilizes Creative Curriculum which aligns with the Georgia Early Development Standards (GELDS). The GELDS are a set of appropriate, attainable standards for Georgia's youngest learners and are designed to be flexible enough to support children's individual rates of development, approaches to learning, and cultural context. Creative Curriculum is a comprehensive research based curriculum that features exploration and discovery as the way of learning. Student learning occurs through studies, which are hands-on, project-based investigations. Our goal is to build children's confidence, creativity, and critical thinking skills and promote positive outcomes.

Food Services- Breakfast is provided free of charge to every student in Jasper County schools. Preschool students will eat both breakfast and lunch as a class in the Jasper County Primary School cafeteria. Preschool students **CANNOT** bring lunch to school. All preschoolers must eat lunch at school. Doctors' orders are needed for children who are on special nutritional diets. Our food service program will prepare special menus for these students. If you have any questions about the free and reduced lunch program, please contact the preschool office. Preschool students will receive a snack daily as a class. Teachers will share information to families about sending snacks for the class. To meet nutrition

guidelines regarding snacks, parents must be aware that snacks served at Preschool must meet the USDA standards for healthy snacks, also called smart snacks. If the first ingredient is “whole grain, “ then the snack is likely compliant. Examples include whole grain goldfish crackers, pretzels, graham crackers, etc. There are two helpful tools to assist families in determining whether snacks meet the smart snack guidelines.

- First, you can see if your snack is listed in the products section of the Alliance for a Healthier Generation’s Smart Foods Planner. <https://foodplanner.healthiergeneration.org/products>
- Or, you can enter information from the food Nutrition Facts panel into the Alliance for a Healthier Generation’s Smart Snacks Product Calculator. <https://foodplanner.healthiergeneraton.org/calculator>

Preschool’s objective is to promote good eating habits that nurture healthy development. By partnering with parents, OUR children will not only strive to achieve educational goals, but embrace approaches for lifelong well being.

Student Charges -Primary school students (grades PK – 2): In order for PK – 2 students to open a charge account, the parents/guardians of the child(ren) must be contacted to approve the practice of charges for this aged child. One meal may be charged prior to making contact with a parent/guardian. Limitations for charges will be established with the parent/guardian which may be negotiated based on the needs of the family. The School Nutrition Program will solicit the help of principals, counselors and local administrators to work with families to collect the debt as well as evaluate the family’s need for assistance.

Birthdays/ Celebrations-Families who wish to celebrate birthdays with their children are encouraged to purchase treats from the Primary School Nutrition department. Delicious, whole grain cookies and cupcakes are available for purchase at minimal cost. To ensure that the cafeteria staff have adequate stock, please inform Preschool staff two weeks prior to confirm product availability. Payment is expected at the time of order. Treats may be served during lunch or snack time. Please check with the teacher about timing and to determine if there are any allergies. Again, before giving out any food item it is **VERY IMPORTANT** to speak with the teacher regarding allergies. No food should be given to any other classes... only the class where the guardian has spoken with the teacher. Safety is our TOP concern.

Whole grain cookies-	Chocolate Chip, Sugar or M&M-	.25/each
Whole grain cupcakes-	Vanilla w/icing-	.45/each
Fresh fruit (in season)-	Half cup-	.40/each
Fruit (pre packaged)-	Half cup-	.40/each
Milk/ Juice-	Carton-	.50/each

Dismissal and Procedures for picking up students- Car riders are dismissed from the Preschool beginning at 2:30 PM. Parents are welcome to stand at the door with the child's car rider sign or wait in your vehicle in the car rider line.

You may be required to show picture identification when picking up a student in the front office. Only those persons listed on your child's registration sheet will be allowed, unless a note is sent to the front office. We have a system to check identification when visiting the school. IDs will be scanned to verify who the person is, as well as checking the national database of sexual predators. All students leaving school early must be properly signed out in the front office by a parent, guardian, or other person listed on the student's registration form on file, or by a written note from parent/guardian. **Parents should not go directly to classrooms to pick up students.** Office personnel will call students from the classroom to the front area.

Attendance Policy- Children who do not attend on a regular basis, are routinely late, or routinely leave the program early will be referred to the Family Services Coordinator. Parents will be contacted each morning when a student is absent from school. If a pattern of chronic tardiness or chronic absenteeism develops, the Family Services Coordinator will schedule a parent conference to identify ways the program can support attendance. Chronic tardiness is defined as late arrival or early departure more than once per week. Chronic absenteeism is defined as missing more than two days per month without medical or other reasonable explanation. Chronic tardiness or absenteeism may also be defined by an established regular attendance pattern(s), e.g., if a child is late every Monday or absent every Tuesday or leaves early every Friday. According to GA Pre K guidelines, **children who continue to be chronically tardy or absent after intervention must be considered for disenrollment. Children who do not attend class for ten consecutive days without a medical or other reasonable explanation must be removed from the roster.**

School Closings-When the possibility of bad weather in the form of snow and freezing rain exists, local radio and television stations will carry appropriate information regarding school closings. Parents should also refer to Jasper County Charter System's website for up to date information regarding school closings.

Child custody-In most cases, when parents are divorced, both individuals have equal rights where their children are concerned. If there is a court order that limits the rights of either parent, a copy should be provided to school personnel as soon as possible to be placed on file. Otherwise, **whoever enrolled the child has precedence.**

School visitation- Parents are welcome to visit the school. Visitors must first sign in at the main office and get a visitor's pass. This is important for school security and will be strictly enforced. Visits may take place in the classroom. For the safety of our students, we request that other arrangements are made for siblings, so that parents and caregivers can focus on their Pre K student.

Conferences- Teachers will schedule conferences twice per year to share progress with parents. Conferences usually occur in December and May. Teachers will contact parents to schedule appointments. Conferences may also be requested by parents or teachers at any time. They should be scheduled in advance when possible. If it is necessary to come to the school for a conference without an appointment, parents should sign in at the Preschool office and ask for a conference.

Health- Children who are ill should remain at home until they are able to participate in the regular school program. If a child has a temporary disability, the teacher and office should be informed with a note. If a child becomes ill at school, he or she will be taken to the office and parents will be contacted.

Fire and tornado drills-Fire and tornado drills are necessary for the safety of the students and faculty. Everyone should know the specific directions for reaching a point of safety from those areas of the building in which he/she may be. Fire and tornado drill information is posted inside the door in each classroom.

School buses- Riding the school bus is a privilege and a responsibility. Any

preschooler who rides the bus will have to wear a Qvest, a child restraint. This is a regulation mandated by the Federal Government which clearly defines that preschoolers must wear child restraints while riding the school bus. Due to this regulation, each preschool child transported on our buses is **assigned one restraint**. It is very difficult for our preschool students to be switched from one bus to another. Our desire is to assist each preschool family as much as possible. Unfortunately, we are very limited to making bus changes. Bus changes will be limited to **emergency situations** only.

To prevent accidents caused by distraction of the driver, students are expected to maintain orderly behavior while loading, unloading and riding the school bus. Please discuss the following bus rules with your child:

- 1) Obey the driver and bus monitor.
- 2) Arms and head should be kept inside the bus.
- 3) Stay in assigned seat.
- 4) Remain seated while the bus is moving.
- 5) Eating and drinking are not permitted on the bus.
- 6) Knives or other weapons are not permitted on the bus.
- 7) Talk quietly on the bus.
- 8) Do not throw objects on/from the bus.
- 9) Profane language is not permitted on the bus.
- 10) Fighting is not permitted on the bus.

School Discipline- Jasper County Preschool uses a positive and proactive approach to helping all children develop social and emotional skills. We are implementing a program-wide approach, the Pyramid Model, to ensure that all teachers and staff use effective teaching practices that promote the social and emotional competence of all children and provide more individualized interventions to children who need additional instruction or behavior support. Our program-wide approach is guided by a Leadership Team that uses data for decision-making, provides training and support to teachers, and fosters partnerships with families. We have established the following program-wide expectations for all children and adults:

- Be Respectful
- Be Responsible
- Be Ready to Learn

All staff members teach all children about these expectations and link classroom rules to these core values. The expectations can also be taught at home and link to the rules that parents and families might have for the child at home and in

the community. We find that when all are on the same page with our expectations, children are more able to understand and meet those expectations.

Our staff members use only positive methods of child guidance including natural and logical consequences, redirection, anticipation of and elimination of potential problems, and the encouragement of cooperative behavior. Staff members are prohibited from using corporal punishment or humiliating, threatening, frightening, or shame-based disciplinary techniques. All staff members receive training in developmentally appropriate and child guidance procedures and are monitored on their implementation of those practices.

If children have behavior challenges that are a concern, we will contact the family so that we can work together to develop and implement a plan for teaching the child social and emotional skills and reduce behavior challenges. We also encourage families to ask us their questions about appropriate child guidance techniques and seek our assistance if they have concerns about the child's social, emotional, or behavioral development.

If children engage in behavior that is harmful to themselves or to others, staff might remove the child from the activity or room until the child is calm and able to return to the classroom. If the behavior incident is dangerous or might be physically harmful, we will seek to conference with the family immediately with the goal of developing an effective approach to support the child. For some children, an evaluation, consultation with professionals outside the program, or additional services might be needed to ensure the child can be successfully supported in the program.

Authority of the Director- The director is the designated leader of the school and, in concert with the staff, is responsible for the orderly operation of the school. In cases of disruptive, disorderly or dangerous conduct not covered in this Code, the director may undertake corrective measures which he or she believes to be in the best interest of the student and the school provided any such action does not violate school board policy or procedures.

Thank you for your support and have a great school year!