

## 2021-2022 CCRPI

December 2022



CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students

## 2022 College and Career Ready Performance Index

## Content Mastery

- Include scores for:
- Full Academic Year (FAY) students - students enrolled for 65\% of year (ES/MS) or course (HS)
- Students who have been in the country for more than 2 years
- Students assessed utilizing GMAS (EOG/EOC and GAA)
- High School Calculations:

```
High School - 4 assessments
    - American Literature and Composition (1/4)
        - Algebra/Coordinate Algebra (1/4)
        - Biology (1/4)
        - US History (1/4)
        (American Literature and Composition }\times1/4)+(\mathrm{ Algebra/Coordinate Algebra }\times1/4)
        (Biology }\times1/4)+\mathrm{ (US History }\times1/4
        Content Mastery Indicator Example
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[b]{6}{*}{§} & \multicolumn{4}{|l|}{Participation Rate \(=98 \%\)} \\
\hline & Beginning & 18\% & \(\times 0=\) & 0 \\
\hline & Developing & 26\% & \(\times-5=\) & 13 \\
\hline & Proficient & 44\% & \(\times 1=\) & 44 \\
\hline & Distinguished & 12\% & \(\times 1.5=\) & 18 \\
\hline & \multicolumn{3}{|r|}{ELA Achievement Score \(=\)} & 75 \\
\hline \multirow[b]{6}{*}{} & \multicolumn{4}{|l|}{Participation Rate -97\%} \\
\hline & Beginning & 11\% & \(\times \mathrm{O}=\) & - \\
\hline & Developing & 18\% & \(\times .5=\) & 9 \\
\hline & Proficient & 47\% & \(\times 1=\) & 47 \\
\hline & Distinguished & 24\% & \(\times 1.5=\) & 36 \\
\hline & Mathemat & hiev & Score = & 92 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[b]{5}{*}{\[
\begin{aligned}
& 8 \\
& \stackrel{8}{5} \\
& \hline \mathbf{5}
\end{aligned}
\]} & \multicolumn{5}{|l|}{Participation Rate \(=95 \%\)} \\
\hline & Beginning & 4\% & \(\times 0=\) & 0 & \\
\hline & Developing & 14\% & \(\times .5=\) & 7 & \\
\hline & Proficient & & & & Note: Achievement \\
\hline & \multicolumn{3}{|l|}{Science Achievement Score \(=\)} & \[
\stackrel{54}{107}
\] & scores are capped at 100. \\
\hline \multirow[b]{5}{*}{} & \multicolumn{5}{|l|}{Participation Rate \(=92 \%\)} \\
\hline & Beginning & 20\% & \(\times \mathrm{O}=\) & 0 & \\
\hline & Developing & 32\% & \(\times .5=\) & 16 & \\
\hline & Proficient & 42\% & \(\times 1=\) & 42 & Participation Rate \\
\hline & Distinguished & 6\% & \(\times 1.5\) & \[
\frac{9}{67}
\] & Adjustment:
\[
67 \times(92 / 95)=64.9
\] \\
\hline
\end{tabular}
```

Content Mastery $=$
$75 \times(1 / 4)+92 \times(1 / 4)+100 \times(1 / 4)+64.9(1 / 4)=$
83.0

## Content Mastery

- Middle School Calculations:

```
Middle School - 8 assessments
    - ELA (6 'th},\mp@subsup{7}{}{\mathrm{ th }},\mp@subsup{8}{}{\mathrm{ th }}
    - Math (6 'th},\mp@subsup{7}{}{\mathrm{ th}},\mp@subsup{8}{}{\mathrm{ th}}
    - Science (8}\mp@subsup{}{}{\mathrm{ th}}
    - Social Studies (8 }\mp@subsup{}{}{\mathrm{ th}}
```

$(E L A \times 3 / 8)+($ Math $\times 3 / 8)+($ Science $\times 1 / 8)+($ Social Studies $\times 1 / 8)$
Content Mastery Indicator Example
$\square$ Participation Rate $=98 \%$

| Beginning | 18\% | $\times 0=$ | 0 |
| :---: | :---: | :---: | :---: |
| Developing | 26\% | $\times .5=$ | 13 |
| Proficient | 44\% | $\times 1.0=$ | 44 |
| Distinguished | 12\% | $\times 1.5=$ | 18 |
| ELA Ac | ieveme | Score $=$ | 75 |

Participation Rate $=95 \%$

| $\begin{aligned} & \text { B } \\ & \text { 悪 } \end{aligned}$ | Participation Rate $=95 \%$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Beginning | 4\% | $\times 0$ | 0 |
|  | Developing | 14\% | $\times .5$ | 7 |
|  | Proficient | 46\% | $\times 1.0=$ | 46 |
|  | Distinguished | 36\% | $\times 1.5=$ | 54 |
|  | Science Ac | veme | Score $=$ | 107 |

    Participation Rate \(=97 \%\)
    Beginning \(11 \% \times 0=\)
    Developing \(18 \% \times .5=9\)
    Proficient \(47 \% \times 1.0=47\)
    Distinguished \(24 \% \times 1.5=36\)
    Mathernatics Achievement Score $=\frac{92}{}$

| 9$\frac{9}{8}$$\frac{1}{5}$$\frac{9}{8}$8 | Beginning | 20\% | $\times 0$ | 0 |
| :---: | :---: | :---: | :---: | :---: |
|  | Developing | 32\% | $\times .5$ | 16 |
|  | Proticient | 42\% | $\times 1.0=$ | 42 |
|  | Distinguished | 6\% | $\times 1.5$ | 9 |
|  | Social Studies A | 㖪 | Sco | 67 |


| Participation Rate |
| :--- |
| Adjustment: |
| $67 \times(92 / 95)=64.9$ |

Content Mastery $=$
$75 \times(3 / 8)+92 \times(3 / 8)$

## Content Mastery

- Elementary School Calculations:

```
Elementary School - 7 assessments
- ELA \(\left(3^{\text {rd }}, 4^{\text {th }}, 5^{\text {th }}\right)\)
- Math \(\left(3^{\text {rd }}, 4^{\text {th }}, 5^{\text {th }}\right)\)
- Science ( \(5^{\text {th }}\) )
\((\) ELA \(\times 3 / 7)+(\) Math \(\times 3 / 7)+(\) Science \(\times 1 / 7)\)
```



Note: Achievement scores are capped at 100

## Content Mastery - ELA

|  | 2022 |
| :---: | :---: |
| WPES | 48.81 |
| JCMS | 40.63 (523) |
| JCVA (MS) | 52.8 (32) |
| JCHS | 54.22 (Am Lit - 99) <br> (adjusted participation rate -85\%) |
| JCVA (HS) | 42.8 (Am Lit - 14) |

## Content Mastery - ELA (Levels 2-4)

| Elementary | 2019 | 2022 |
| :---: | :---: | :---: |
| ALL Students |  |  |
| Black | 68.45 | 64.22 |
| White | 53.91 | 50.56 |
| Students with Disabilities | 72.44 | 73.08 |
| Middle Students | 41.67 | 39.66 |
| Black | 74.39 | 64.68 |
| White | 60.16 | 53.85 |
| Students with Disabilities | 79.94 | 66.67 |

## Content Mastery - ELA (Levels 2-4)

|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 2}$ |
| :---: | :---: | :---: |
| High School (American Literature) |  |  |
| ALL Students | 83.61 | 81.67 |
| Black | 63.79 | 64.29 |
| White | 90.34 | 87.84 |
| Students with Disabilities | 47.83 | 61.11 |

## Content Mastery - Math

|  | 2022 |
| :---: | :---: |
| WPES | 61.66 |
| JCMS | 48.72 (523) |
| JCVA (MS) | $28.1(32)$ |
| JCHS | (Alg 1/Coord Alg - 154) |
| JCVA (HS) | N/A |

## Content Mastery - Math (Levels 2-4)

|  |  | 2019 |
| :---: | :---: | :---: |
| Elementary | 2022 |  |
| ALL Students | 79.56 | 77.8 |
| Black | 68.75 | 66.29 |
| White | 83.97 | 67.74 |
| Students with Disabilities | 52.48 | 39.66 |
| Middle |  |  |
| ALL Students | 76.84 | 65.77 |
| Black | 69.11 | 49.57 |
| White | 79.07 | 68.93 |
| Students with Disabilities | 50 | 46.25 |

## Content Mastery - Math (Levels 2-4)

|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 2}$ |
| :---: | :---: | :---: |
| High School (Algebra 1/Coord Algebra) |  |  |
| ALL Students | 83.28 | 81.48 |
| Black | 68.23 | 73.68 |
| White | 88.57 | 83.02 |
| Students with Disabilities | 45 | 80 |

## Content Mastery - Science

|  | 2022 |
| :---: | :---: |
| WPES (5th Grade) | 60.66 |
| JCMS | $42.45(174)$ |
| JCVA (MS) | $14.28(14)$ |
| JCHS | 53.44 (Biology -189) |
| JCVA (HS) | 100 (Biology - 1) |

## Content Mastery - Science (Levels 2-4)

|  | 2019 | 2022 |
| :---: | :---: | :---: |
| Elementary (5th Grade) |  |  |
| ALL Students | 69.54 | 73.27 |
| Black | 48.84 | 58.33 |
| White | 79.25 | 75.35 |
| Students with Disabilities | 50 | 30.43 |
| Middle (8th Grade) | $\mathbf{5 7 . 3 8}$ |  |
| ALL Students | $\mathbf{3 8 . 1}$ | 52.13 |
| Black | $\mathbf{6 3 . 4 1}$ | 31.71 |
| White | $\mathbf{4 1 . 6 7}$ | 59.32 |
| Students with Disabilities |  | 24.67 |

## Content Mastery - Science (Levels 2-4)

|  |  | 2019 |
| :---: | :---: | :---: |
| 2022 |  |  |
| High School (Biology) | 76.21 | 64.71 |
| ALL Students | 63.33 | 51.22 |
| Black | 80.42 | 69.85 |
| White | 37.04 | 40 |
| Students with Disabilities |  |  |

## Content Mastery - Social Studies

|  | 2022 |
| :---: | :---: |
| JCMS | 45.11 (174) |
| JCVA (MS) | 32.13 (14) |
| JCHS | 61.57 (US History -105) |
| JCVA (HS) | 34.3 (US History -15) |

## Content Mastery - Social Studies (Levels 2-4)

|  | 2019 | 2022 |
| :---: | :---: | :---: |
| Elementary (5th Grade) |  |  |
| ALL Students | 83.24 | $\mathrm{~N} / \mathrm{A}$ |
| Black | 69.77 | $\mathrm{~N} / \mathrm{A}$ |
| White | 90.48 | $\mathrm{~N} / \mathrm{A}$ |
| Students with Disabilities | 58.62 | $\mathrm{~N} / \mathrm{A}$ |
| Middle (8th Grade) |  |  |
| ALL Students | $\mathbf{8 0 . 8 7}$ | 64.36 |
| Black | 73.81 | 43.9 |
| White | $\mathbf{8 2 . 9 3}$ | 72.88 |
| Students with Disabilities | $\mathbf{4 5 . 8 3}$ | 40 |

## Content Mastery - Social Studies (Levels 2-4)

|  |  | 2019 |
| :---: | :---: | :---: |
| 2022 |  |  |
| High School (US History) | 76.24 | 82.17 |
| ALL Students | 52.78 | 69.23 |
| Black | 86.87 | 84.71 |
| White | 52.38 | 64.71 |
| Students with Disabilities |  |  |

## Readiness: Literacy Indicator

- Literacy Indicator:
- Determined by the percent of FAY students in grades 3-8, as well as American Literature students, demonstrating reading comprehension at or above the midpoint of the College \& Career Ready "Stretch" Lexile Band for each grade level.
- Component of Readiness Score:
- ES - 33.3\%
- MS - 33.3\%
- HS - 20\%

| Grade Level/Course | Midpoint <br> Lexile Score |
| :---: | :---: |
| 3rd | 670 L |
| 4th | 840L |
| 5th | 920 L |
| 6th | 997L |
| 7th | 1045 L |
| 8th | 1097L |
| American Literature | 1285L |

## Readiness: Literacy Indicator

| Grade Level/Course | Midpoint <br> Lexile Score | 2019 | 2022 |
| :---: | :---: | :---: | :---: |
|  | 670 L | $36 \%$ | $28 \%$ |
| 4 th | 840 L | $41 \%$ | $36 \%$ |
| 5th | 920 L | $53 \%$ | $45 \%$ |
| 6th | 997 L | $38 \%$ | $29 \%$ |
| 7th | 1045 L | $61 \%$ | $42 \%$ |
| 8th | 1097 L | $60 \%$ | $42 \%$ |
| American Literature | 1285 L | $51 \%$ | $47 \%$ |

