### **District Academic Goals**

10% of Students Score Distinguished on Milestones40% of Students Score Proficient on Milestones80% of Students Score Developing on Milestones

Students scoring average, high average, and high in Reading on the MAP Assessment (40th Percentile or Better) will increase from 62% to 66% on the Spring MAP 2022.

Students scoring high average and high in Math on the MAP Assessment (60th Percentile or Better) will increase from 27% to 34% on the Spring MAP 2022.

The Class of 2022 will have a minimum SAT Superscore of 1040 based on a 45% participation rate.

Students participating in the September PSAT (10th Graders) will meet or exceed the Georgia state average.

# dents Scoring Level 3 or Higher on Milestones: JCCS vs State

(Spring Administration Data)

Washington Park Elementary School	Jasper County Middle School	Jasper Sounty High School
Sth ELA       2018     2019     2021       WPES     28     33     27       STATE     41     45     39       4th ELA       2018     2019     2021       WPES     40     38     31       STATE     41     42     37	8th ELA           2018         2019         2021           JCMS         39         45         29           STATE         43         47         41           Physical Science (8th)         2019         2021           JCMS         2018         2019         2021           JCMS         7th ELA         53           JCMS         2018         2019         2021           JCMS         39         39           STATE         38         39         39	American Literature 2018 2019 2021 JCHS 35 35 41 STATE 47 47 30
Sth Math       2018     2019     2021       WPES     18     28     20       STATE     39     41     35       4th Math       2018     2019     2021       WPES     42     31     31       STATE     47     49     43	8th Math       2018     2019     2021       JCMS     36     36     19       STATE     35     35     32       7th Math       2018     2019     2021       JCMS     45     42     29       STATE     43     43     36	US History 2018 2019 2021  JCHS 52 44 52  STATE 47 48 30
5th Science       2018     2019     2021       WPES     21     40     32       STATE     40     43     39       3rd ELA       2018     2019     2021       WPES     25     28     26       STATE     37     42     36	8th Science           2018         2019         2021           JCMS         35         24         12           STATE         30         32         27           6th ELA           2018         2019         2021           JCMS         28         31         25           STATE         39         46         42	Biology       2018     2019     2021       JCHS     50     33     42       STATE     49     49     41
3rd Math  2018 2019 2021  WPES 22 39 28  STATE 46 52 38	8th Social Studies  2018 2019 2021  JCMS 33 37 20  STATE 41 41 35  6th Math  2018 2019 2021  JCMS 33 21 11  STATE 38 40 30	Coordinate Algebra       2018     2019     2021       JCHS     40     46     28       STATE     32     34     29



### Jasper County Charter System C. Kenny Garland, Ed. S., Superintendent 1411 College Street 706.468.6350

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The Jasper County Charter School System will provide superior and innovative learning experiences to prepare every student for life beyond school.

### Long Term Mathematics and Literacy Goals

### **District Goal Literacy**

By the end of the 2024 school year, 75% of Jasper County Charter System students will meet the readiness benchmark as defined by a nationally normed exam (Map 40<sup>th</sup> percentile)

### **District Goal Math**

By the end of the 2024 school year, 50% of Jasper County Charter System students will meet the readiness benchmark as defined by a nationally normed exam (Map 60<sup>th</sup> percentile)

### Jasper County Charter System MAP Goals for 2021-2022

### LITERACY

District GOAL- By the end of the 2021-2022 school year **JCCS** will increase the percentage average of students scoring average, high average, and high in Reading on the MAP Assessment will increase from 62% to 66% on the Spring MAP 2022.

By the end of the 2021-2022 school year **JCPS** will increase the percentage average of students scoring average, high average, and high in Reading on the MAP Assessment will increase from 66% to 68% on the Spring MAP 2022 Assessment.

By the end of the 2021-2022 school year **WPES** will increase the percentage average of students scoring average, high average, and high in Reading on the MAP Assessment will increase from 60% to 65% on the Spring MAP 2022 Assessment.

By the end of the 2021-2022 school year **JCMS** will increase the percentage average of students scoring average, high average, and high in Reading on the MAP Assessment will increase from 56% to 65% on the Spring MAP 2022 Assessment.

By the end of the 2021-2022 school year **JCHS** will increase the percentage average of students scoring average, high average, and high in Reading on the MAP Assessment will increase to 67%.

### **MATHEMATICS**

**District GOAL**- By the end of the 2021-2022 school year **JCCS** will increase the percentage average of students scoring high average, and high in Math on the MAP Assessment will increase from 27% to 34% on the Spring MAP 2022.

By the end of the 2021-2022 school year **JCPS** will increase the percentage average of students scoring, high average, and high in Math on the MAP Assessment will increase from 40% to 43% on the Spring MAP 2022 Assessment.

By the end of the 2021-2022 school year **WPES** will increase the percentage average of students scoring high average, and high in Math on the MAP Assessment will increase from 24% to 33% on the Spring MAP 2022 Assessment.

By the end of the 2021-2022 school year **JCMS** will increase the percentage average of students scoring high average, and high in Math on the MAP Assessment will increase from 20% to 30% on the Spring MAP 2022 Assessment.

By the end of the 2021-2022 school year **JCHS** will increase the percentage average of students scoring high average, and high in Math on the MAP Assessment will increase to 37% on the Spring MAP 2022 Assessment.

### MAP Score Percentiles: Fall 2020 - Fall 2021

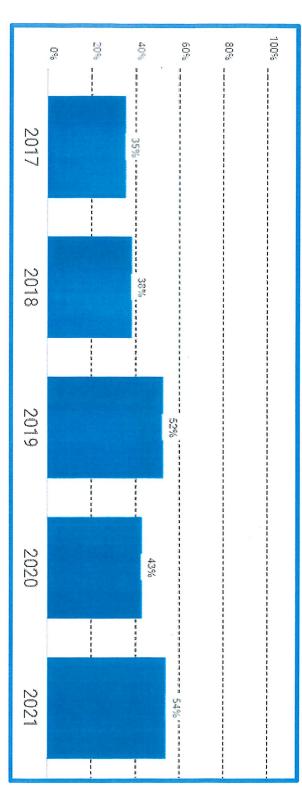
	MAP Math:	Student Scores	> 60th Percent	ile				
Grade	Fall 2020	Winter 2020	Spring 2021	Fall 2021				
K	43%	71%	72%	48%				
1	26%	29%	44%	54%				
2	20%	18%	36%	29%				
3	25% .	27%	35%	. 31%				
4	32%	22%	34%	31%				
5	22%	21%	23%	34% 25% 23% 31%				
6	17%	10%	19%					
7	24%	23%	29%					
8	26%	26%	23%					
9	34%	35%	40%	30%				
10	46%	45%	51%	39%				

1000	MAP Reading	g: Student Score	s > 40th Percen	tile				
Grade	Fall 2020	Winter 2020	Spring 2021	Fall 2021				
К	81%	86%	77%	85%				
1	56%	58%	58%	81%				
2	49%	56%	64%	43%				
3	68%	58%	59%	57%				
4	72%	60%	66%	61% 67% 59% 54% 64%				
5	54%	61%	63%					
6	63%	47%	48%					
7	61%	59%	58%					
8	64%	60%	56%					
9	63%	76%	71%	57%				
10	79%	64%	79%	62%				

### SAT

		T	T .	1	<b>Service</b>
Cohort	Conton c	2018	2019	2020	2021
Number of	Graduates	130	150	138	141
Total	Tested	91	112	93	64
W	JCHS	493	487	462	509
Math	State	531	528	523	531
	JCHS	519	507	483	522
ERW	State	536	531	528	546
	SHOF	1012	993	944	1031
Total	State	1068	1059	1051	1077

### Percent of 2021 AP Students with Scores 3+



### **JCHS 2021 School Summary**

	2017	2018	2019	2020	2021
Total AP Students	102	88	82	77	93
Number of Exams	126	91	<u> </u>	100	117
AP Students with Scores 3+	36	26	<b>4</b> 3	ట	50
% of Total AP Students with Scores 3+	35.29	38.24	52.44	42.86	53.76

### Jasper County Preschool Preschool students on grade level mylGDI's data comparison FY 2019-2021

Subtest	FALL	WINTER	SPRING	FALL	WINTER	FALL	WINTER	SPRING
	FY2018	FY2018	FY2019	FY2019	FY2019	FY2020	FY2020	FY2021
Picture Naming	28%	66%	73%	35%	80%	34%	51%	69%
	31/110	70/106	80/109	41/117	94/117	39/116	59/115	80/116
Rhyming	18%	48%	57%	21%	66%	15%	39%	47%
	20/110	51/106	62/109	25/117	77/117	17/116	44/114	55/116
Sound Identification	18%	50%	50%	9%	56%	27%	51%	49%
	20/110	53/106	55/109	11/117	65/117	32/116	59/115	57/116
Which one doesn't belong	24%	47%	64%	25%	67%	19%	37%	68%
	26/110	50/106	70/109	29/117	78/117	22/116	42/114	79/116
Alliteration	N/A	68% 72/106	70% 76/109	N/A	77% 90/117	N/A	61% 69/114	73% 85/116
Oral Counting	27%	42%	58%	20%	55%	11%	45%	59%
	29/110	45/106	63/109	23/117	63/115	13/116	52/115	69/116
Quantity	19%	38%	62%	18%	45%	18%	52%	66%
Comparison	21/110	40/106	68/109	21/117	52/115	21/116	60/115	76/116
Number naming	14%	28%	37%	12%	34%	11%	30%	43%
	15/110	30/106	40/109	14/117	39/115	13/116	34/115	50/116
1-1 correspondence	39%	58%	72%	32%	63%	24%	55%	70%
	43/110	62/106	78/109	38/117	72/115	28/116	63/115	81/116

## CTAE Pathway Statistics 2018-2021

TOTAL	Engineering & Technology	Fire & Emergency Services (EMR)	Programming	Web & Digital Design	Business Accounting	Services/CNA	Services/PCT	Therapeutic	ECE	Biotechnology	Business & Technology	Systems	Plant Mechanical	Systems	Animal Mechanics	Mechanics	Horticultural	Ag Mechanics Systems	Fabrication	Ag Mechanics & Metal			
159	11	7		12	Ь	20	7		33	8	24	THE PROPERTY OF THE PROPERTY O				Ь		21	14		Completers	# of	
143	∞	<b>У</b>		ω	1	<sup>2</sup> 20	7		33	7	23					Н		21	14		Passers	# of EOPA	2017-2018
90%	73%	71%	WWW.married.com	25%	100%	100%	100%		100%	88%	96%					100%		100%	100%		% Pass		
140	3		- Constitution of the Cons	15	2	18	12		23	24	19			13		Ь		9	1		Completers	# of	
122	ω			ത	Ľ	18	12		23	18	17			13		Ь		9	Н		Passers	# of EOPA	2018-2019
87%	100%			40%	50%	100%	100%		100%	75%	89%			100%		100%		100%	100%		% Pass		
		D		·< 0	) (	7	<b>~</b>	S	'n		-1	ct			5	Q.	Name o	D			leters Passe Pass	# of # of Comp EOPA %	2019-2020
113	5		Н	4		14			25	6	36	16		6							Completers	# of	
97	5		0	2		14			24	4	28	14		6							Passers	# of EOPA	2020-2021
86%	100%		0%	50%		100%		1000	96%	67%	78%	88%		100%							% Pass	V	