



Title IA FY20

Jasper County Charter System
1411 College Street • Monticello, GA 31064
706.468.6350 (P) • 706.468.0045 (F)
www.jasper.k12.ga.us

School-Parent Compact
Washington Park Elementary School
Jasper County Charter System
School Year 2019-2020

Please review this **School-Parent Compact** with your child. This **School-Parent Compact** will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return THIS PAGE ONLY to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____



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Dear Parent/Guardian,

The **Jasper County Charter System's** students who are participating in the **Title I, Part A** program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Jasper County Charter System's Mission Statement: The responsibility of the Jasper County School System is to graduate all our students prepared for future opportunities.

Core Beliefs: 1) All students can learn. 2) Students should be challenged with a rigorous and relevant curriculum. 3) Visionary leadership is essential to continuous improvement. 4) Employing and retaining quality personnel and providing opportunities for their professional growth is essential to system effectiveness. 5) Decision-making is data driven. 6) Creating a caring culture is key to engaging all learners. 7) Everyone takes personal responsibility for achieving targeted results. 8) It is the responsibility of the system to engage all stakeholders in the educational process. 9) It is the responsibility of the system to be a good steward of resources.

Vision Statement: The vision of the Jasper County Charter School System is to provide dedicated staff and supportive environments, and high standards to achieve academic growth and success.

Jasper County Charter System will: 1) provide instructions in core content areas as determined by the **Georgia Standards of Excellence (GSE), Georgia Performance Standards (GPS)** and the **Jasper County Board of Education**. 2) Provide instructions to students using *Standards-Based Instructions*. 3) Provide parents with multiple opportunities to be engaged in school programs. 4) Provide students with an environment that is safe and conducive to learning. 5) Provide parents an opportunity to participate in a minimum of two scheduled conferences annually. 6) Provide parents reasonable access to staff. 7) Provide parents with mid-nine weeks and end of the nine-weeks progress reports, and state assessment results.

Jasper County Charter System focus for the 2019-2020 school year: Attendance, Literacy, and Mathematics. The 2019-2020 school year is the fourth year of our district's designation as a Charter System. Goals set for Jasper County Charter System are:

Goal #1: During years 3-5 of the charter, students will meet or exceed the state performance target in mathematics as evidenced by the CCRPI performance flags.

Goal #2: During the years 3-5 of the charter, students will meet or exceed the state performance target in ELA as evidenced by the CCRPI performance flags.

Goal #3: During each year of the charter term, the number of students who miss more than 10 absences per year will decrease by 1%.

Washington Park Elementary Goals:

Our goal at WPES is to deliver effective instruction and remediation within a nurturing, structured, and safe environment, so that students have the best conditions for learning the essential knowledge and skills as measured by national, state, and local standards.

To help your child meet the district and school goals, the school, you, and your child will work together to:



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- Improve Reading (Literacy) scores on the Georgia Milestones Assessment by 5% by focusing on academic vocabulary (math, science, social studies and reading) and reading informational text.
- Improve Math scores on the Georgia Milestones Assessment by 5% by focusing on number sense, fluency, and STEAM classes.
- Improve Attendance by 1% as documented in Infinite Campus by focusing on teacher-parent contacts and Positive Behavior Intervention Strategies (PBIS).

School Responsibilities:

Washington Park Elementary School will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:**
 - Setting short term, high impact goals to address specific concerns in reading, ELA, and math.
 - Providing parents online resources through the WPES and teacher webpages in order to improve their children's vocabulary, reading of informational texts, number sense, and fluency.
 - Providing for parents monthly Parent Newsletters and academic resources.
 - Providing opportunities for parents to receive training on math and ELA standards through Parent Forums.
 - Identifying individual student's academic needs and providing those students that continue to struggle the opportunity for support through RTI.
 - Using MAP assessment to identify overall strengths and weaknesses in order to guide instructions.
 - Offer math and reading interventions delivered by the science and social studies teachers.
- 2. Hold parent-teacher conferences (at least once each semester) during which this compact will be discussed as it relates to the individual child's achievement.**
 - Parent conference days are scheduled for October 25, 2019 and March 27, 2020. If a student is not on target, additional conferences will be scheduled.
 - Documentation will be maintained and School-Parent Compacts will be discussed at each conference to verify that all parties are working together to insure academic success.
 - Teachers will use ClassDojo as an additional method of communication.
 - In addition to the report cards and progress reports, parents will be notified of their child's progress periodically throughout the school year by means of Status Check letters which encourage parents to contact the school to set up conferences based on the identified area(s) of need and Infinite Campus parent portal.
 - Parents can contact the school office at 706-468-6284 to schedule a conference at any time.
- 3. Provide parents with frequent reports on their children's progress.**
 - Parents receive folders of student work once per week.
 - Parents receive progress reports every 4 ½ weeks and report cards every 9 weeks.
 - Parents are invited to Response to Intervention (RTI) meetings.
 - Parents have access to Infinite Campus to monitor grades on an ongoing basis.
- 4. Provide parents reasonable access to staff.**
 - Parents can contact teachers through their school e-mail addresses, ClassDojo, or by calling the school office 706-468-6284.
 - Parents can schedule a conference with their student's teacher by calling the school office. Conferences are held during the teacher's planning period or after school.
 - The office administration encourages parents/guardians to phone, e-mail, or schedule appointments in order to discuss their child's progress and/or other concerns. Offices are open from 8:00 AM – 4:00 PM daily (unless otherwise posted for special circumstances).



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5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- Parents are encouraged to sign up as a WPES Parent Volunteer at the beginning of each school year to support school-wide events.
- Parents may volunteer in the school media center.
- Parents may volunteer in their child's classroom by scheduling a time with their teacher.

Parent Responsibilities:

We, as parents, will:

- Encourage our children to read each day, whether it is reading to, reading with, or independent reading books of their choice or informational texts and discuss these passages.
- Support our children by attending conferences, Parent Forums, and other Title 1 activities when possible.
- Reviewing my child's weekly folder and support him/her in completing homework.
- Contact the teachers, administrators, counselors, or instructional coach with all questions and concerns regarding our children's progress at school.
- Check the WPES web page and teacher pages for updates and provided resources which are made available to families.
- Ensure that our children are at school, on time, all day.
- Check Infinite Campus for attendance record and grades.

Student Responsibilities

We, as students, will:

- Be responsible for reading informational, fiction, and non-fiction texts, discussing them with our parents, and completing AR tests.
- Be responsible for sharing all information sent from the school including weekly folder with our parents/guardians.
- Be responsible for coming to class on time and prepared for the day: materials, homework/assignments.
- Be responsible for adhering to class and school rules.
- Be responsible for seeking help from teachers, administrators, counselors, or instructional coach when we have problems with our work or with other students AND/OR share our concerns with our parents/guardians so that the parents/guardians can contact the school in order to assist with these issues.

Revised June 7, 2019